

CRITERION WISE SUMMARY ON THE INSTITUTIONAL FUNCTIONING

CRITERION 1: CURRICULAR ASPECTS

This college is known for its curriculum planning. In this it focuses on -In house practice of Curriculum planning with expert persons and with focus on PLO's and CLO's. Curriculum planning involves expert persons of in house college, alumni, experts from other colleges and education field the curriculum planning involves notice of meeting, plan development for academics, mid course correction along with major means like teaching learning evaluation with focus at PLO's and CLO's. The PLO's and CLO's are focused on developing all skills for the best teacher.

TEI provides academic flexibility in the framework of University of Mumbai choice of courses to students as optional is about 11 per year. On an average 3 value added courses are executed successfully. About 13% of students enrolled in the value added courses. About 40% of students completed self study courses, such as Gandhian philosophy and Ambedkar philosophy of education.

Curriculum enrichment is also undergone by TEI. It involves to provide diversities to students and to provide professionally relevant understandings. TEI organized a workshop for a fundamental understanding of the teacher education field. The institute is an initiative to organize an e-seminar by experts on procedural knowledge that creates the different levels of school education skills that are specific to one chosen specialization. Online seminars by educational exports was organized by TEI on what are your capabilities as a teacher under capability to extrapolate from what one has learnt and apply acquired competencies. Interactive workshop for developing skills in teachers TEI took initiative. The institute organized expert lectures on "to enhance emotional intelligence, critical thinking negotiation and communication skills, collaborations with others' ". Institution familiarizes students with the diversity in the school system by 3 SDP. The first SDP was held from the educational system in India, Maharashtra -history and present status. The second SDP was about the internal school system. The third SDP was to learn the functioning of various boards of school education.

TEI organized a 7 days interactive workshop on the topic - to make learning interconnections ready for the professional field. It involves auditory learning, verbal expressions, visual learning, logical learning, reflective learning, tactile learning. It is for the professional development of teachers.

Institute to initiative to work on feedback. It is a regression process of TEI self assessment and TEI's self improvement. TEI collected and analyzed the feedback of current students, past (alumni), employers, internship schools, teachers (employees). The TEI also gave for remedial actions on suggestions for betterment of the system. The TEI took note of action, on suggestions such as demand for extension activities, in-reach -outreach activities, curriculum based extension activities. The IQAC of the college took note and executed the corrections for betterment of stakeholders.

CRITERION 2: TEACHING- LEARNING AND EVALUATION

The TEI welcomes all students from varied backgrounds and places. The government rules and regulations are strictly followed. The students are admitted as per sanctioned intake. The students appear B. Ed. CET entrance exam conducted by the CET Cell. The ARA takes care of approving the admissions.

The students are taken special care at entry-level learning and outcome. They are catered Mentor teachers and students for desired outcome.

At TEI, various methods and techniques of teaching- learning are used like experiential learning, problem solving, participative learning, brain- storming, cooperative learning etc to provide meaningful experiences to individuals and groups. In TEI focussed group discussion, team learning or collaborative learning are very apt where students construct their own knowledge. The students are given hands-on experience on online and blended learning modes through presentations.

The competencies and skill development in students are taken special care. Robust internship programmes, simulated lessons, practice lessons, value added courses, seminar presentations, assessment tools, learning resources, anchoring, workshops, seminars, field visits, expert talks develop necessary competencies in them.

Teachers at TEI are well qualified and experienced. The teachers attend orientation, FDPs and short term courses. They are encouraged to become resource persons and experts. We had two teachers with M. Phil. and three with NET/ SET qualified.

The internal assessment is very much in tune with the guidelines by the University and our quench for PLO's and CLO's. Formative evaluation is in the form of class tests, essay tests, practice lessons, individual and group assignments, community work, learning resources etc.

Summative evaluation is done through University examination. Teachers are quite considerate and give opportunities to the students to develop in a guided manner through timely feedback. The performance of students is worth appreciating and consistent over the period of time. The feedback from students is taken about teachers, teaching learning, facilities and resources.

CRITERION 3: RESEARCH AND OUTREACH ACTIVITIES

TEI strives to adopt and follow a 'research culture' by encouraging its staff and students to identify areas pertaining to education in particular and society in general for research.

To support the same TEI arranges grants for its staff as also collaborates with other experts, colleges, internship schools and community service centres for the purpose of reaching out to society.

TEI has around 17 functional MOUs with colleges and schools that ensure exchange of resources for optimum mutual benefit.

Raval collaborated with Nirmala College to organise a 5- days orientation workshop on Research in Academics in March 2021. TEI collectively with LN college also held a Research Conference in June, 2021. These further guided the process of research.

TEI received a non-governmental grant of Rs. 2,00,000 of which Rs. 28,572 was allotted to each teacher. Research papers on 57 topics were published in Lambert Publications' The International Journal of Advanced Research in Science, Communication and Technology - a Multi-disciplinary Double-Blind Peer- Reviewed Refereed Monthly Journal in June, 2021.

TEI also provided in-house support to its staff. Rs. 5,000 per teacher was allotted in the year 2021 to its teachers. Research papers on 43 topics were published in Lambert Publications' The International Journal of Advanced Research in Science, Communication and Technology- a Multi-disciplinary Double-Blind Peer- Reviewed Refereed Monthly Journal in March, 2021 and February, 2022 respectively.

Raval strongly supports the purpose of Community service for sensitizing the students towards community issues. Around 31 outreach activities were organised during the last five years which catered mainly to the marginalised sections as also National priority programmes such as Environment Awareness, Gender sensitivity, Yoga, AIDS awareness, etc.

TEI is acknowledged for these endeavours through certificates, letters of acknowledgment and trophies.

CRITERION 4: INFRASTRUCTURE AND LEARNING RESOURCES

TEI takes into consideration that the sincere efforts of staff and students in the premises have to be backed by prompt availability of infrastructure at all levels. TEI makes all necessary investment in setting up of and maintenance of facilities such as Classrooms, Multi-purpose Halls, Laboratories, Library, ICT Common Rooms, Playground, Gymkhana, Canteen, etc. 26% of total expenditure excluding salary component of the institution is spent on infrastructure augmentation.

To keep up with the age of Digitization TEI ensures that there is automation of classrooms and library in particular.

60% of classrooms and seminar halls are equipped with ICT facilities. They have projectors that aid in a blended mode of instruction. Overall, there is 1 computer available for every 5 students to assist research-based learning.

Traditionally the library has bought, arranged for and subscribed to 1540 Reference Books, 150 Text books, 300 Question papers, 20 Journals, 15 Magazines and 4 Newspapers respectively. It is also automated in terms of subscription to National Digital Library of India. TEI also makes provision of open and free access to e-resources to students by way of making E – journals, E- Shodh Sindhu, Shodh Ganga, E- Books and Databases available to them remotely. On an average 9% of total students and teachers frequent the library in a day. This is supported by strong supply network of electricity (Adani Electricity) and internet services (Hathaway Internet Services).

The smooth interaction between the human resources and infrastructure is possible as TEI buys regular AMCs for maintaining and utilizing physical, academic and support facilities, Water filters, House –keeping facilities, Waste management, CCTV and Air conditioning units. TEI takes up required repair for infrastructure facilities such as classrooms, toilets, and staircases on regular basis.

The management and staff with the help of appointed students take it upon themselves to ensure that these infrastructural facilities are utilized in the optimum manner and are well maintained for an upgraded and dynamic atmosphere in TEI.

CRITERIA 5: STUDENT SUPPORT AND PROGRESSION

LPRCER puts efforts on capability building and skill enhancement of students by providing opportunities of career and personal counselling, development of academic skills, technical skills, e-content and online assessment of learning.

Grievance redressal Committee, Anti- Sexual Harassment Committee and Anti-ragging committee are constituted in the TEI for timely redressal of students' grievances with transparent mechanisms. The Grievance Redressal Committee resolves their academic and administrative grievances at the earliest.

LPRCER has democratically elected student council guided by faculty members which is primarily framed for having students' representation in various activities.

Placement cell established in the TEI assists students in campus placement. 298 number of outgoing students i.e., 82% are placed in the last five years.

Students have been motivated for progress to higher education and for qualifying competitive examinations by providing guidance to them.

12% of outgoing students progressed to higher education during the last academic year.

Co-curricular activities are given the pride of place and are a vital part of the life of the students in the TEI. The institution extensively focuses on various activities in different areas. 72 sports and cultural events were organized in which students of TEI participated.

The TEI has an active Alumni Association. Alumni participate actively in institutional functioning, work closely with the students and the TEI at large providing guidance and mentorship. TEI aims at developing the all-round personality of students through student centric education by providing healthy environment and support for student progression and well-being.

CRITERION 6: GOVERNANCE, LEADERSHIP AND MANAGEMENT

The governance of the TEI is democratic and transparent. All stakeholders are encouraged to participate actively and voice their perspectives for effective decision making. The TEI practices decentralization and participative management through different Committees.

The Management, Principal, Teachers, and administrative staff work in coordination with full dedication to fulfil the vision and mission and objectives of the institution. The institution maintains transparency in all its academic, financial, administrative functions. Regular staff meetings, student council meetings are conducted to discuss, review and share views regarding the institutional initiatives and activities. The TEI has implemented e-governance in almost all areas of operation.

Regular audits are conducted pertaining to academic, administrative, and financial aspects of the institution.

Faculty is also provided with opportunity to attend professional development programmes. Performance of the teaching and non-teaching staff is assessed through the appraisal System. Feedback regarding the performance of the staff is taken from students, Principal and Management.

The institution's finances are managed in an effective and efficient manner. The institution ensures that funds are used for the intended purpose and that the income and expenditures are properly audited and filed.

IQAC coordinates all the quality-related activities by developing a methodology of documentation and internal communication, enhancing and integrating the various activities of TEI and ensuring the adoption and dissemination of good practices. IQAC gathers online feedback regarding the effectiveness of the teaching-learning process. Various quality initiatives for improving the quality culture are taken by the institute under the guidelines of IQAC.

CRITERION 7: INSTITUTIONAL VALUES AND BEST PRACTICES

Institution has a energy policy with states that means for environmental and energy conservation as in view of need and demand of time. All the stake holders - students, staff and parents with management are abide by the energy policy of TEI.

India energy week observation, initiative to alternate services of energy, LED bulb to use, 3 star -5 star electricity conserving equipment's are initiative of TEI.

'Energy Audit' is carried out for energy conservation in better way.

Institution has started policy and procedure for implementation of waste management. Institute has solid and liquid waste management for clean, green, hygienic, safe, decent environment.

'Environmental Audit ' is carried out by Experts to support the waste management initiatives of TEI. Segregation of solid waste as well as dry id best initiative before disposal to municipal council of Mira Road, Thane . Green Audit by expert by TEI is also environment cleanliness.

Water Management and water conserve are the prior consideration of Institute. TEI has efforts for rain water, harvesting on its own. The waste water management and it's perfect recycling is done with Municipal council at Mira Road.

Water Management Audit by expert is there along with Environmental audit. TEI has 4 water Reservoirs and tanks TEI always go for economical usage, reduced wastage at water by awareness.

The institute is pro for a clean, green environment on campus. The green ordered by an expert is carried out. Plastic free campus, plantation workshops are some of the efforts of the institute for the cleanliness green cover.

About Rs. 9.47 lakhs rupees are used by TEI in five years out of Rs. 44.04 lakhs total expenses on cleanliness, green cover, environment energy of the campus. It is about 22.41% of expenditure.

TEI carried about 75 - 100 community activities, 25 - 30 cultural activities, hundreds of teaching practice classes , hundreds of projects related to the local environment, locational knowledge and resolves community challenges.

TEI is ISO 2009 - 2015 certified educational institute. It shows college is raising and maintaining its bar of education, environment, community resources and administration at high. Institution with ' ISO certification underlines its code of conduct for students, teachers, administrations. Institution conducted periodic programs to appraise adherence to the code through assessment and accreditation process, through ISO Certification. TEI frequently carries workshops, seminars on professional ethics for students and staff.

Incorporation of the four 'C's - Critical thinking, creativity, collaboration and communication as 21st century skills for students is first best practice at the TEI. Research papers, research conferences is critical thinking 'C'. Hundreds of community services by students are collaborative 'C'. Hundreds of teaching practices means communication skills 'C' and Creativity 'C' joins with cultural activity 'C' of students.